

CURRICULUM VITAE

Kate C. Tilleczek

ADDRESS

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EDUCATION

Ph.D. (2003) ~University of Toronto
M.A. (1993) ~ Laurentian University
B.Ed. (1990) ~ Nipissing University
B.A. (1987) ~Wilfred Laurier University

RESEARCH POSITIONS

Dates	Position	Institution
Current (since 2014)	Canada Research Chair (Tier I) <i>Young Lives in Global & Local Contexts</i> (SSHRC funded)	University of Prince Edward Island Young Lives Research Lab Education & Arts (Sociology/Anthropology)
Current (since 2013)	Scientific Director (and founder) Young Lives Research (SSHRC funded)	University of Prince Edward Island
Current (since 2009)	Director (and founder) UPEI Qualitative Research Lab (CFI funded)	University of Prince Edward Island
Current (2016-2019)	Editor-in-Chief (invited and vetted)	<i>Childhood & Youth Studies: A Global Archive</i> Bloomsbury Publishing House Education and Childhood Studies Project London, UK
(2015-2016)	Visiting Research Fellow (invited)	University of Oxford, UK Young Lives UK Dept. of International Development Queen Elizabeth House
Current (since 2011)	Associate Editor (Executive Editorial Board)	<i>Journal of Youth Studies</i> (UK, Rutledge)
Current (since 2014)	International Editorial Board Executive	<i>Curriculum Inquiry</i> (University of Toronto/OISE)

Current (since 2016)	Adjunct Professor	York University Faculty of Education
Current (since 2009)	Adjunct Professor	Laurentian University Human Studies (PhD Programme)
Current (since 2015)	Advisory Committee Rights for children and youth partnership: Strengthening collaboration in the Americas	SSHRC – Ryerson University Center for Research in Critical Social Inquiry and Action
Current (since 2014)	Advisory Committee Measuring What Matters in Education	People for Education Toronto, Ontario
Current (since 2014)	Research Advisory Committee (RAC) Pathways to Education Canada (invited)	Pathways to Education Canada Toronto, Ontario
Current (since 2015)	Member and Research Collaborator	Canadian Refugee Child, Youth and Family Research Coalition
Current (since 2013)	Adjunct Faculty Collaborator <i>Children & Youth in Challenging Contexts</i>	National Centre of Excellence Dalhousie University, Nova Scotia
Current (since 2013)	Adjunct Faculty Collaborator <i>Promoting Relationships & Eliminating Violence Network (PREVNet)</i>	National Centre of Excellence Queen’s University and York University
2005-2016	Senior Research Scientist (Adjunct)	Child & Youth Mental Health Research Unit (Community Health Systems Research Group) Hospital for Sick Children Toronto, Canada
2014-2015	Inaugural Visiting Research Scholar (invited) IMPAKT: <i>The Ontario Institute for Child and Youth Success</i>	Hospital for Sick Children & Ryerson University Toronto, Canada
2011- 2014	Chair Provincial Child & Youth Secretariat	Appointed, Prince Edward Island
2012 - 2014	Executive Editorial Board <i>Education Canada</i>	Canadian Education Association
2009-2014	Canada Research Chair (Tier II) <i>Child/Youth Cultures and Transitions</i> (SSHRC funded)	University of Prince Edward Island Education & Arts (Sociology/Anthropology)
2011	Visiting Scholar	Australia Centre for Research on Inequality in Education and Health University of Ballarat
2003-2009	Faculty Investigator	Laurentian University, Centre for Rural & Northern Health Research
2001-2003	Senior Researcher	Laurentian University, Centre for Rural & Northern Health Research

2001-2008	Senior Research Investigator	Laurentian University, Centre for Research in Human Development
1997-1999	Research Associate	University of Toronto, Institute of Child Study, Dr. R.G.N. Laidlaw Research Centre
1989-1993	Research Assistant/Associate	Laurentian University, Centre for Research in Human Development

RESEARCH FUNDING (Chronological)

Funds currently held as P-I and Co-I ~ approximately \$ 15.5 million (\$15,470,299)

TRI-COUNCIL and DFATD

Amount and Role	Project Title and Dates	Funding Source
\$1,400,000 Applicant	Canada Research Chair (Tier I) <i>Young Lives in Global/Local Contexts</i> (2014-2021)	Social Sciences and Humanities Research Council (SSHRC)
\$500,000 Principal Investigator	Digital media and young lives over time: International and cultural comparisons (2012-2017)	Social Sciences and Humanities Research Council (SSHRC)
\$2,500,000 Principal Investigator (with R. Audus, S. Ronis & M. Zhang)	Barriers and facilitators to access in child/youth mental health services in Atlantic Canada (ACCESS-MH) (2012-2017)	Canadian Institutes of Health Research (CIHR)
\$5, 325,000 Principal Investigator & Co-Lead (with M. Munoz Millalonko)	Wekimun; A school <i>for</i> and <i>with</i> Indigenous youth and communities in Chile (Youth, education and globalization) (2012-2018)	Global Affairs Canada (formerly CIDA)
\$3,450,000 Co-Applicant & Advisory Committee (H. Parada PI)	Rights for children and youth partnership: Strengthening collaboration in the Americas (2015-2021)	SSHRC Partnership Grant UNICEF and others Partner additional \$850,000 (in kind)
\$200,000 Co-Investigator (M. O-Gorman PI)	Foundations for Student Persistence and Success in Inuit Nunangat (2016-2018)	ArcticNet
\$20,000 (LOI) Collaborator (M. Unger PI)	Canadian Refugee Child, Youth and Family Research Coalition	SSHRC Partnership Grant

\$20,000 (LOI) Co-Applicant (H. Parada PI)	Rights for children and youth partnerships: Strengthening collaboration in the Americas (Letter of Intent - 2014)	SSHRC Partnership Grant Letter of Intent (LOI)
\$75,000 Principal Investigator	Marginalized youth and equity in public education in Canada: A pilot project (2012-2015)	Social Sciences and Humanities Research Council (SSHRC)
\$10,000 Principal Investigator	Engaging indigenous youth in digital story telling: Exploring technology and mental health (2014-2015)	National Centre of Excellence (NCE) SSHRC Children/Youth in Challenging Contexts (CYCC Network) Dalhousie University
\$54,299 Applicant	New directions in digital and visual qualitative research: Phase II of qualitative research lab (2013-2014)	Canadian Foundation for Innovation (CFI)
\$40,000 Principal Investigator	Assessing international innovations in child and youth research processes (2010-2014)	Social Sciences and Humanities Research Council (SSHRC)
\$500,000 Applicant	Canada Research Chair (Tier 2) <i>Child/Youth Cultures & Transitions</i> (2009-2014)	Social Sciences and Humanities Research Council (SSHRC)
\$100,000 Co-Applicant	Exploring knowledge translation and exchange through arts-based health research: Theoretical, methodological and practical implications (2012-2013)	Canadian Institutes of Health Research (CIHR)
\$75,000 Applicant	Archive and laboratory support for qualitative innovations in child & youth research (2010-2012)	Canadian Foundation for Innovation (CFI)
\$22,650 Co-Applicant	Engaging student and parent/guardian voices in school health knowledge translation and dissemination (2011-2012)	Canadian Institutes of Health Research (CIHR)
\$195,000 Co-Applicant	Youth school-based mental health in rural secondary schools: An arts-informed conversation (2010-2012)	Canadian Institutes of Health Research (CIHR)
\$15,000 Co-Applicant	Workshop-Exploring the transformative potential of arts-based research: Theory, method, practice (Collaboration/Conference Grant) (2009)	Canadian Institutes of Health Research (CIHR)
\$120,000	Communicating knowledge	Social Sciences and Humanities

Co-Investigator	differently through artistic expression: The early psychosis mural project in secondary schools (2008-2010)	Research Council (SSHRC)
\$176,978 Co-Investigator	Rural perspectives on continuity of care: Pathways and barriers to care for children with emotional and behavioural disorders (2001-2004)	Canadian Health Services Research Foundation, & The Canadian Mental Health Association
\$30,000 Co-Investigator	Establishing a network for the research and prevention of risk- related injuries across the life course (2000-2001)	Social Sciences and Humanities Research Council of Canada (SSHRC) & SMARTRISK Foundation

GOVERNMENT & FOUNDATIONS

Amount and Role	Project Title and Dates	Funding Source
2,000,000 Principle Investigator – Atlantic Research, Evaluation and Knowledge Translation (AREKT) (REFEREED)	Inter-provincial Collaboration on Scaling Up Social and Emotional Learning Programs in Atlantic Canada (2015-2018)	Public Health Agency of Canada (Innovation Strategy) and & Carthy Foundation & Max Bell Foundations via Canadian Mental Health Association (Nova Scotia, Canada)
\$16,000 Principal Investigator (REFEREED)	Mental health in the Middle Years: Intersection and Directions (2016)	Ontario Ministry of Child and Youth Services (MCYS) Research synthesis for <i>Middle Years Policy Framework</i>
\$975,000 National Advisor and Investigator (invited)	Measuring what matters: Building a broader measure of school success for Canada (2012-2017)	Atkinson Foundation, Government of Ontario (Ministries of Education, Child and Youth Services & Health), Counselling Foundation of Canada, MITACS To: People for Education (Ontario) and OISE/U of Toronto
\$40,000 Principal Investigator (REFEREED)	Youth transitions through school: Intersections of poverty, mental health and disengagement (2011-2012)	Ontario Ministry of Child and Youth Services (MCYS) Research synthesis for <i>Stepping Stones: The Ontario Youth Policy Framework</i>
\$45,000 Principal Investigator	Youth pathways through education, work and literacy: Barriers and facilitators on Prince Edward Island (2010-2011)	Human Resources and Social Development Canada via UPEI Workplace Strategies Research Group
\$650,000 Principal Investigator (REFEREED)	Mapping the pathways and processes of transition from elementary to secondary school: A long-term ethnographic study (2007-2010)	Ontario Ministry of Education

\$30,000 Principal Investigator (REFEREED)	The transition from elementary to secondary school: A review of contemporary literature (2006)	Ontario Ministry of Education
\$91,900 Co-investigator	Tracking the Northern Ontario stream medical residency program (2006-2010)	Ontario Ministry of Health and Long-Term Care
\$480,000 Co-Principal Investigator (REFEREED)	Early school leavers: Examining the lived reality of disengagement from secondary school (2004-2006)	Ontario Ministry of Education
\$68,438 Principal Investigator	Evaluating continuing education for nurse practitioners in rural and Northern Ontario (2003-04)	College of University Programs in Nursing (COUPN) & Health Canada
\$ 36,175 Co-investigator	Context, risk, and identity in young drivers (2001-2003)	Ontario Ministry of Transportation
\$261, 032 Co-investigator (REFEREED)	Managing the health and safety interests of young workers in small business (2001-2003)	Workplace Safety and Insurance Board of Ontario
\$120,000 Co-investigator	Using literacy software in Northern Ontario communities not serviced by literacy and basic skills agencies (2000-2002)	Ontario Ministry of Training, Colleges and Universities & The National Literacy Secretariat of Canada.
\$8,500 Principal Investigator	A program review of Children's Developmental Services in Sudbury (1999)	Ontario Ministry of Community and Social Services
\$35,000 Co-investigator	An international review of child support enforcement (1998)	Federal Department of Justice

UNIVERSITY (INTERNAL REFEREED)

Amount and Role	Project Title and Dates	Funding Source
\$7,000 Principal Investigator	Youth mental health in Prince Edward Island, Nunavut and Canada: Cross-cultural mobilization of new knowledge (2012-2013)	University of Prince Edward Island (Major Research Grant – MRG)
\$5,000 Co-Investigator	Lessons from the field: Pre-service teachers implementation of project based learning (2012-2013)	PEI Department of Education & University of Prince Edward Island (Joint Educational Research Grant)
\$4,800 Principal Investigator	Assessing the place of critical thinking and youth confidence in education (2010-2011)	PEI Department of Education & University of Prince Edward Island (Joint Educational Research Grant)

\$4,950 Principal Investigator	Reviewing international literature on child and youth methodologies (2010)	University of Prince Edward Island (Major Research Grant – MRG)
\$35,000 Principal Investigator	An examination of the Northern Ontario School of Medicine student selection process (2005-06)	Northern Ontario School of Medicine Laurentian University
\$4,650 Principal Investigator	Developmental health needs and optimal schooling practices for early adolescents (2004-06)	Public Health Research, Evaluation and Development Program, & Laurentian University
\$5,000 Co-Investigator	Examining interventions for improving health, safety, and well-being of the working poor in the city of Greater Sudbury (2004-05)	Public Health Research, Evaluation and Development Program, & Laurentian University

AWARDS

2016: Nominated Graduate Faculty of the Year (Student nomination)
 2014: Canada Research Chair (Tier I)
 2014: Nominated Graduate Faculty of the Year (Student nomination)
 2013: Whitworth Award for Educational Research in Canada (Canada)
 2013: President's Award for Achievement in Scholarly Endeavours (UPEI)
 2013: Nominated Hessian Award for Scholarly Merit (UPEI)
 2009: Canada Research Chair (Tier II)

PUBLICATIONS

Books

1. **Tilleczek, K.** (proposal accepted). *Young cyborgs? Youth resistance to technology.* Toronto, Canada: University of Toronto Press.
2. **Tilleczek, K., & Laflamme, S.** (submitted). *Liminal lessons: Youth transitions through public education.* Toronto, Canada: University of Toronto Press.
3. **Tilleczek, K., & Ferguson, B.** (Eds). (2013). *Youth, education and marginality: Local and global expressions.* Waterloo, Canada: Wilfred Laurier University Press.
4. **Tilleczek, K.** (2011). *Approaching youth studies: Being, becoming and belonging.* Toronto, Canada: Oxford University Press.
5. **Tilleczek, K.** (Ed.) (2008). *Why do students drop out of high school? Narrative studies and social critiques.* New York, USA: Edwin Mellen Press.
6. **Frampton, C., Kinsman, G., Thompson, A., & Tilleczek, K.** (Eds.). (2006). *Sociology for changing the world: Social movements/ social research.* Halifax, Canada: Fernwood Press.

Articles and Book Chapters (Peer Reviewed- trainees underlined)

1. **Tilleczek, K.** (2016). Voices from the margins. Educative research *with, for and by* youth. *Education Canada*. Special Issue: Youth Voice: Beyond Lip Service, Winter, 2016.
2. **Tilleczek, K.** (2016, forthcoming). Qualitative methodology in adolescent research. In T.L. Shek & J. Leung (Eds). *Encyclopaedia of adolescent development* (Volume 1). Wiley Publishing Ltd.
3. Loebach, J., **Tilleczek, K.**, Chiasson, B. & Sharp, B. (under review). Keyboard warriors? Visualizing technology and mental health *with, for and by* Aboriginal youth through digital stories. *Visual Studies*.
4. **Tilleczek, K.**, Bell, B., Munro, M.A. & Gallant, S.D (under review). Youth journeys in mental health: Invoking unique patient perspectives. *Canadian Journal of Community Mental Health*, Special Issue on Responses to the Mental Health Strategy for Canada: Canadian and International Perspectives of Mobilizing Change.
5. **Tilleczek, K.** & Srigley, R. (2017). Young Cyborgs? Youth and the Digital Age. In A. Furlong (Ed.) *The Handbook of Youth and Young Adulthood*. Abington, Oxon: Routledge
6. **Tilleczek, K.**, & Loebach, J. (2015). Research goes to the cinema: The veracity of videography *with, for and by* youth. *Journal of Research in Comparative and International Education*. Special Issue on the potential of videography in comparative education. Volume 10(3), 354-366.
7. Srigley, R., & **Tilleczek, K.** (2014). The *Republic* and *Apology* as source texts for *Rebel Without a Cause*. *International Political Anthropology*, 7(2), 37-45.
8. **Tilleczek, K.**, & Campbell, V. (2014). Narratives of youth literacy: The case of Prince Edward Island. *Canadian Journal of Teacher Research*. 1(1), 46-85.
<http://www.teacherresearch.ca/uploads/1411/canadianjournalforte75853.pdf>
9. **Tilleczek, K.**, & Lezeu, K. (2014). Journeys in youth mental health. *Education Canada*. Special Issue: Youth Mental Health, 54(2), 12-18.
10. **Tilleczek, K.** (2014). Theorizing youth: Biography, society and time. In A. Ibrahim & S.R. Steinberg (Eds.), *Critical youth studies reader* (pp. 15-25). New York, USA: Peter Lang Press.
11. **Tilleczek, K.**, Ferguson, M., Campbell, V., & Lezeu, K. (2014). Mental health and poverty in young lives: Intersections and directions. *Canadian Journal of Community Mental Health*, 33(1) 63-76.
12. **Tilleczek, K.**, & Campbell, V. (2013). Barriers to youth literacy: Sociological and Canadian insights. *Language and Literacy*, 15(2), 77-100.
13. **Tilleczek, K.** (2013). On being poor at school. In K. Tilleczek & B. Ferguson (Eds.), *Youth education, and marginality: Local and global expressions* (pp. 155-175). Waterloo, Canada: Wilfred Laurier University Press.
14. **Tilleczek, K.**, & Kinlock, K. (2013). Humanities infused praxis *by, with and for* youth: Esoteric hope. In K. Tilleczek, K. & B. Ferguson (Eds.), *Youth, education and marginality: Local and*

- global expressions* (pp. 17-39). Waterloo, Canada: Wilfred Laurier University Press.
15. **Tilleczek, K.** (2012). Policy activism *with and for* youth transitions through public education. *International Journal of Educational Administration and History*, 44(3), 253-267.
 16. **Tilleczek, K.** (2012). Early childhood transitions as critical praxis. *Canadian Children: The Journal of Childhood Studies*, 37(2), 13-19.
 17. **Tilleczek, K.**, Ferguson, B., Roth Edney, D., Rummens, J.A., Boydell, K., & Mueller, M. (2011). A contemporary study with early school leavers: Pathways and social processes of leaving high school. *Canadian Journal of Family and Youth*, 3(1), 1-39.
 18. **Tilleczek, K.** (2011). Adjusting the rear view mirror: An examination of youth driving culture. *Youth and Society*, 43(2), 757-778.
 19. **Tilleczek, K.**, Furlong, A., & Ferguson, B. (2010). Marginalized youth in contemporary educational contexts: A tranquil invitation to a rebellious celebration? *Education Canada*, 50(5), 6-10.
 20. **Tilleczek, K.** (2008). Building bridges for young people: Transitions from elementary to secondary school. *Education Canada*, 36(3), 68-71.
 21. **Tilleczek, K.** (2008) The failing health of children and youth in Northern Ontario. In D. Leadbeater (Ed.) *Mining town crisis: Globalization, labour and resistance in Sudbury* (pp. 150-164). Halifax, Canada: Fernwood Press.
 22. **Tilleczek, K.**, Ferguson, B., Roth Edney, D., Rummens, J. A., Boydell, K., & Mueller, M.P. (2008). Reconsidering school disengagement: A sociological view from the margins. In K. Tilleczek (Ed.), *Why do students drop out of high school? Narrative studies and social critiques* (pp. 3-33). New York, USA: Edwin Mellen Press.
 23. **Tilleczek, K.**, & Cudney, D. (2008). Rural youth and school cultures: Rethinking “place” and disengagement. In K. Tilleczek (Ed.), *Why do students drop out of high school? Narrative studies and social critiques* (pp. 143-158). New York, USA: Edwin Mellen Press.
 24. **Tilleczek, K.**, Ferguson, B., Roth Edney, D., Rummens, J.A., & Boydell, K. (2008). A critical review of initiatives to redress youth school disengagement. In K. Tilleczek (Ed.), *Why do students drop out of high school? Narrative studies and social critiques* (pp. 189-206). New York, USA: Edwin Mellen Press.
 25. Rummens, J.A., **Tilleczek, K.**, Boydell, K., & Ferguson, B. (2008). Understanding and addressing early school leaving among immigrant and refugee youth. In K. Tilleczek (Ed.), *Why do students drop out of high school? Narrative studies and social critiques* (pp. 75-100). New York, USA: Edwin Mellen Press.
 26. Mueller, M., **Tilleczek, K.**, Rummens, J.A., & Boydell, K. (2008). Methodological considerations for the study of early school leaving. In K. Tilleczek (Ed.), *Why do students drop out of high school? Narrative studies and social critiques* (pp. 35-73). New York, USA: Edwin Mellen Press.
 27. **Tilleczek, K.**, & Hine, D.W. (2006). The meaning of smoking as health and social risk in adolescence. *Journal of Adolescence*, 29(2,) 273-287.

28. **Tilleczeck, K.**, Ferguson, B., Rummens, J.A., & Boydell, K. (2006). How do youth leave school? Current lessons from youth who know. *Education Canada*, 46(4), 54-57.
29. Boydell, K., Pong, R., Volpe, T., **Tilleczeck, K.**, Wilson, E., & Lemieux, S. (2006). Family perspectives on pathways to mental health care for children and youth in rural communities. *Journal of Rural Health*, 21(2), 182-188.
30. Frampton, C., Kinsman, G., Thompson, A., & **Tilleczeck, K.** (2006). Social movements/social research: Towards political activist ethnography. In C. Frampton, G. Kinsman, A. Thompson, & K. Tilleczeck, (Eds.), *Sociology for changing the world: Social movements/ Social research* (pp. 1-17). Halifax, Canada: Fernwood Press.
31. Frampton, C., Kinsman, G., Thompson, A., & **Tilleczeck, K.** (2006). New directions for activist research. In C. Frampton, G. Kinsman, A. Thompson, & K. Tilleczeck (Eds.), *Sociology for changing the world: social movements/ social research* (pp. 246-271). Halifax, Canada: Fernwood Press.
32. **Tilleczeck, K.**, Pong, R., & Caty, S. (2005). Innovations and issues in the delivery of continuing education to nurse practitioners in rural and northern communities. *Canadian Journal of Nursing Research*, 37, 147-162.
33. Ward, M., Sahai, V., **Tilleczeck, K.**, Barnett, R., & Zimijowski, T. (2005). Child and adolescent health in Northern Ontario: A quantitative profile for public health planning. *Canadian Journal of Public Health*, 96(4), 287 - 290.
34. Hine, D. W., **Tilleczeck, K.**, Lewko, J. H., McKenzie-Richer, A., & Perreault, L. (2005). Measuring adolescent smoking expectancies by incorporating judgments about the expected time of occurrence of smoking outcomes. *Psychology of Addictive Behaviors*, 19, 284-290.
35. **Tilleczeck, K.** (2004). The illogic of youth driving culture. *The Journal of Youth Studies*, 7 (4), 473-499.
36. Hine, D. W., McKenzie-Richer, A., Lewko, J. H., **Tilleczeck, K.**, & Perreault, L. (2002). A comparison of the mediational properties of four adolescent smoking expectancy measures. *Psychology of Addictive Behaviours*, 16, 187-195.
37. **Tilleczeck, K.**, & Lewko, J.H. (2001). Factors influencing the pursuit of health and science career pathways for Canadian adolescents in transition from school to work. *Journal of Youth Studies*, 4(4), 415-428.
38. Volpe, R., & **Tilleczeck, K.** (1999). Full service schools and students at risk. *Research in Ontario Secondary Schools*. 5(4), 1-4.
39. Volpe, R., **Tilleczeck, K.**, & Hurrell, P. (1998). Images of children's rights: A review of Canadian policies. In A. Richardson (Ed.), *Children and youth: An international odyssey* (pp. 408-414). Edmonton, Canada: Kanata Learning Ltd.
40. Volpe, R., & **Tilleczeck, K.** (1998). German and Australian youth employment services as forms of social support. In A. Richardson (Ed.), *Children and youth: An international odyssey* (pp. 290-296). Edmonton, Canada: Kanata Learning Ltd.

41. Hine, D. W., Summers, C., **Tilleczeck, K.**, & Lewko, J. (1997). Expectancies and mental models as determinants of adolescents' smoking decisions. *Journal of Social Issues*, 53, 35-52.
42. **Tilleczeck, K.**, & Lewko, J. H. (1997). Stability during change? Adolescent persistence in science career pathways during changing transitions from school to work. In A. Richardson (Ed.), *Canadian childhood in 1997* (pp. 181-187). Edmonton, Canada: Kanata Learning Ltd.
43. Foster, S., **Tilleczeck, K.**, Hein, C., & Lewko, J.H. (1993). High school dropouts. In P. Anisef. (Ed.), *Learning and sociological profiles of young adults in Canada* (pp. 73-104). New York, USA: Edwin Mellen Press.

REPORTS (POLICY & EVALUATION)

National/International

1. **Tilleczeck, K.**, Munoz, M. Olivera, AM, Srigley, R. & MacDonald, D. (2016, September). *Curriculum development for Wekimun: A school for and with Indigenous youth and communities*. Report to Williche Council of Chiefs, Chile & Global Affairs Canada (formally CIDA). Young Lives Research Laboratory, UPEI, Charlottetown Canada.
2. **Tilleczeck, K.** & James, C. (2016, August). Youth, education and well-being in the Americas. A report to the Advisory Council of Rights for Children and Youth in the Americas Partnership Project. Ryerson University, Toronto, Canada.
3. **Tilleczeck, K.**, Bell, B. & Atlass, P. (2016, August). *Atlantic Canada Research, Evaluation and Knowledge Translation (AREKT) Report: Year 1 Evaluation of the SEAK Project*. Report to Public Health Agency of Canada and Canadian Mental Health Association- Nova Scotia. Young Lives Research Laboratory, UPEI, Charlottetown Canada.
4. **Tilleczeck, K.**, Bell, B. & Atlass, P. (2016, August). *Atlantic Canada Research, Evaluation and Knowledge Translation (AREKT) Report: Year 1 Integrated Knowledge Translation Report for SEAK Project*. Report to Public Health Agency of Canada and Canadian Mental Health Association- Nova Scotia. Young Lives Research Laboratory, UPEI, Charlottetown Canada.
5. Mitchell, J. & **Tilleczeck, K.** (2016) A gender strategy for Wekimun School. What difference does gender make?: An inquiry-based approach to gender equity. Report to Williche Council of Chiefs, Chile & Global Affairs Canada (formally CIDA). Young Lives Research Laboratory, UPEI, Charlottetown Canada.
6. **Tilleczeck, K.**, Olivera, A., Munoz, M., Sanchez, G., MacDonald, D., & Srigley, R. (2014). *Needs assessment report for Wekimun: A school for and with Indigenous youth and communities*. Report to Williche Council of Chiefs, Chile & Global Affairs Canada (formally CIDA). Young Lives Research Laboratory, UPEI, Charlottetown Canada.
7. **Tilleczeck, K.**, Olivera, A, Munoz, M., Sanchez, G., Srigley, R. & MacDonald, D. (2013). *Baseline data report: Wekimun: A school for and with Indigenous youth and communities*. Report to Williche Council of Chiefs, Chile & Global Affairs Canada (formally CIDA). Young Lives Research Laboratory, UPEI, Charlottetown Canada.

8. Boydell, K., Pong, R., Volpe, T., **Tilleczek, K.**, Wilson, E., & Lemieux, S. (2004, May). *The rural perspective on continuity of care: Pathways and barriers to care for children with emotional and behavioural disorders*. (Report to the Canadian Health Services Research Foundation). Ottawa, Canada. www.chsrf.ca
9. Betty, D., & **Tilleczek, K.** (2002, January). *Using a literacy program in rural northern communities not serviced by literacy and basic skills agencies*. Report to National Literacy Secretariat of Canada and Ontario Ministry of Training, Colleges and Universities. Toronto: Ontario.
10. Shea, M., & **Tilleczek, K.** (1999, April). *Models and best practices for child support enforcement: USA, Canada, Australia, New Zealand and the UK*. Report to the Canadian Federal Department of Justice. Ottawa, Canada.
11. Volpe, R., Cox, S., **Tilleczek, K.**, do Carmo Brant de Carclho, M., Makhamra, R., Lopez-Zepeda, R., & Loria, C. (1997). *The Bringing the UN Convention to Life Project*. Report to the Children's Bureau, Health Canada. Ottawa, Canada

Provincial

1. **Tilleczek, K.** (2016). *Mental health in the middle years: Intersections and directions*. Policy research synthesis paper prepared for the Ontario Ministry of Child and Youth Services. Toronto, Canada.
2. **Tilleczek, K.** (with M. Ferguson & V. Campbell) (2011). *Youth transitions through school: Intersections of poverty, mental health and engagement*. Policy research synthesis paper prepared for the Ontario Ministry of Child and Youth Services. Toronto, Canada.
3. **Tilleczek, K.**, & Campbell, V. (2011). *Youth pathways to education, employment and literacy on Prince Edward Island*. Report to University of Prince Edward Island Workplace Strategies Research Groups and Skills PEI. (Interim Report Dec 2010; Final Report April 2011).
4. **Tilleczek K.**, Laflamme, S., Ferguson, B., Roth Edney, D., Cudney, D., Girard, M & Cardoso, S. (May, 2011). *Fresh starts and false starts: Young people in transitions from elementary to secondary school*. Hospital for Sick Children (Report to the Ontario Ministry of Education). Toronto, Canada: Queen`s Printer.
<http://www.edu.gov.on.ca/eng/teachers/studentssuccess/Finalstudy.pdf>
5. **Tilleczek K.**, Ferguson, B., & Laflamme, S. (2010, March). *Executive synopsis for educational policy, practice and research – fresh starts and false starts: Young people in transition from elementary to secondary school* (Report to the Ontario Ministry of Education). Toronto, Canada: Hospital for Sick Children.
<http://www.edu.gov.on.ca/eng/teachers/studentssuccess/execfinalstudy.pdf>
6. **Tilleczek, K.** (2008). *Poverty and early school leaving: Addressing “what works”?* Invited policy paper prepared for the Ontario Ministry of Child and Youth Services, Toronto, Canada.
7. **Tilleczek, K.** (2007, January). *Fresh starts/false starts: A review of literature on the transition*

- from elementary to secondary school*. Invited policy paper prepared for the Ontario Ministry of Education, Toronto, Canada.
8. **Tilleczek, K.** (2007, January). *Nouveaux départs, faux départs : une revue de la documentation sur la transition de l'école élémentaire à l'école secondaire*. Document préparé pour le Symposium ontarien sur la recherche en éducation Ministère de l'éducation de l'Ontario. Toronto, Canada.
 9. **Tilleczek K.,** Laflamme, S., Ferguson, B., Roth Edney, D., Cudney, D., Girard, M & Cardoso, S. (March 2009). *Crossing the river to secondary school: A report of phase II of mapping the processes and pathways of transitions from elementary to secondary school* (Report to the Ontario Ministry of Education). Toronto, Canada: Hospital for Sick Children.
 10. **Tilleczek K.,** Laflamme, S., Ferguson, B., Roth Edney, D., Cudney, D., Girard, M & Cardoso, S. (2008, March). *Hope and fear in the elementary years: A report of phase I of mapping the processes and pathways of transitions from elementary to secondary school* (Report to the Ontario Ministry of Education). Toronto, Canada: Hospital for Sick Children.
 11. **Tilleczek K.,** Laflamme, S., Ferguson, B., Girard, M., Roth Edney, D., Cudney, D., & Cardoso, S. (2008, March). *Amitiés, peurs et espoirs, Passage de l'élémentaire au secondaire : Différence entre les francophones et les anglophones* (Report to the Ontario Ministry of Education). Toronto, Canada: Hospital for Sick Children.
 12. **Tilleczek K.,** Ferguson, B., Laflamme, S., & Roth Edney, D. (2007, August). *Mapping the processes and pathways of transitions from elementary to secondary school: Interim status report* (Report to the Ontario Ministry of Education). Toronto, Canada.
 13. **Tilleczek, K.,** & Ferguson, B. (2007, August). *Transitions from elementary to secondary school: A review and synthesis of the literature* (Report the Ontario Ministry of Education) Toronto, Canada: Hospital for Sick Children.
<http://www.edu.gov.on.ca/eng/teachers/studentssuccess/TransitionLiterature.pdf>
 14. Mueller, M., Bovard, S., **Tilleczek, K.** & Ferguson, B. (2007, October). *Grade 8 to 9 transition planning initiative evaluation* (Report to the Ontario Ministry of Education). Toronto, Canada: Hospital for Sick Children.
 15. Ferguson, B., **Tilleczek, K.,** Boydell, K., Rummens, A, & Roth Edney, D. (2005, May). *Early school leavers: Understanding the lived reality of disengagement from secondary school* (Report the Ontario Ministry of Education). Toronto, Canada: Hospital for Sick Children.
<http://www.edu.gov.on.ca/eng/policyfunding/reports.html>
 16. Mueller, M., Ferguson, B., & **Tilleczek, K.** (2005, May). *A quantitative report on early school leavers in Ontario* (Report to the Ontario Ministry of Education). Toronto, Canada: Hospital for Sick Children.
 17. Blanco, H., LeBrasseur, R., Lewko, J., **Tilleczek, K.,** Volpe, R., Wilson, B-J., Duncan, A., & Keating, M. (2005, March). *Managing the health and safety interests of young workers in small businesses.* (Report to the Workplace Safety and Insurance Board (WSIB) Research Advisory Council).

18. **Tilleczeck, K.**, Russell, N., Pong, R., Caty, S., & Rukholm, E. (2004, January). *An evaluation of the Ontario nurse practitioner continuing education program*. (Report to the Council of Ontario University Programs in Nursing). Ottawa, Canada.
19. **Tilleczeck, K.**, Liboirin-Grenier, L., & Pong, R. (2004, May). *Evaluating rural nurse practitioner continuing education: Literature review and annotated summary*. (Report to the Council of Ontario University Programs in Nursing). Ottawa, Canada.
www.cranhr.ca/np/conted.pdf
20. Caty, S., **Tilleczeck, K.**, Pong, R., Michelle, I., & Lemieux, S. (2002, February). *Assessing the continuing education needs of nurse practitioners in northern and rural southern Ontario* (Report to the Council of Ontario University Programs in Nursing). Toronto, Canada.
21. Volpe, R., Clancy, C., Buteau, C., & **Tilleczeck, K.** (1998, April). *Exemplary practices and strategies for the retention of Ontario secondary students at risk for dropping out of school* Report to the Ontario Ministry of Education and Training. Toronto, Canada.
22. Volpe, R., & **Tilleczeck, K.**, & Chebaro, L. (1998, November) *Evaluation of an experimental reverse integration program for kindergarten children*. University of Toronto, Institute of Child Study. DR. R.G. N. Laidlaw Research Centre. Toronto, Canada.
23. Lewko, J., & **Tilleczeck, K.** (1993, May). *Determinants of healthy child development: transition-aged youth*. Working paper commissioned by the Premier's Council on Health, Well-being and Social Justice. Toronto, Canada: Queen's Printer.
24. Foster, S., **Tilleczeck, K.**, Lewko, J.H., & Hein, C. (1993). *Familial influences on school drop-out in the context of the changing transitions to work. The NATCON Papers: National Consultation on Career Development*. Toronto, Canada: University of Toronto Career Centre.

Community

1. **Tilleczeck, K.**, & Jessop-Falcioni, H. (2008, March). *Developmental health and optimal schooling practices for youth: A narrative report and summary* (Report to the Sudbury District Public Health Unit and Laurentian University's Vice President Research). Sudbury, Canada: Laurentian University.
2. **Tilleczeck, K.**, Pong, R., Konkin, J., & Cudney, D. (2006, May). *An evaluation of the admissions process of the Northern Ontario School of Medicine* (Report to the Northern Ontario School of Medicine). Sudbury, Canada: Centre for Rural and Northern Health Research.
3. **Tilleczeck, K.**, Gregory, T., Lopes, P., Muise, M., & Moreau, K. (2006, January). *A report to the steering committee of the Sudbury low wage workers study: Focus group analyses* (Report to the District Public Health Unit Steering Committee on the Working Poor). Sudbury, Canada: Laurentian University.
4. **Tilleczeck, K.**, & Schwager, W. (1999, October). *A program review of the Centre Marcel Asselin* (Report to the Ministry of Community and Social Services, Northeastern District Office). Sudbury, Canada.
5. **Tilleczeck, K.** (1995, June). *A critical review of the perceived human service needs of Sudbury*

and Manitoulin districts (Report to the Social Planning Council of Sudbury and The United Way/Centraide). Sudbury, Canada.

6. **Tilleczeck, K.**, & Palkovits, J. (1995, June). *Helping newcomers settle in Sudbury: The Sudbury immigrant demographic database study* (Report to the Ministry of Community and Social Services and the Sudbury Multicultural Association). Sudbury, Canada.
7. Suschnigg, P., Lightfoot, N., **Tilleczeck, K.**, & Cappon, P. (1994, September). *The Northeastern Ontario cancer and occupation database study* (Report to The Northeastern Ontario Regional Cancer Centre). Sudbury, Canada.
8. **Tilleczeck, K.** (1993, December). *Conceptual overview for a “Herstory” of the Sudbury women's centre* (Report to the Ontario Ministry of Culture and Communications and The Sudbury Women's Centre Board of Directors). Sudbury, Canada.
9. **Tilleczeck, K.** (1993, October). *Community-based crime prevention strategies: A literature review and inventory of programs for Sudbury* (Report to the Elizabeth Fry Society of Sudbury). Sudbury, Canada.
10. **Tilleczeck, K.** (1989). *A needs assessment for a youth drop-in centre in Sudbury* (Report to Employment and Immigration Canada, North-eastern Region). Sudbury, Canada.
11. **Tilleczeck, K.** (1989). *Children's Aid Society client satisfaction survey*. (Report to the Children's Aid Society of the Sudbury and Manitoulin Districts). Sudbury, Canada.

INVITED KEYNOTES, ADDRESSES & PANELS

1. **Tilleczeck, K.** (2016, December). *The expertise of youth in transitions to post-secondary school*. Invited panel presentation to the Higher Education Quality Council of Ontario (HEQCO) roundtable on youth transitions to secondary school. Toronto: December 9th, 2016.
2. **Tilleczeck, K.** (2016, November). *Being, becoming & belonging: The complex cultural nests of childhood*. Invited expert for Ontario Ministry of Children and Youth Services (MCYS) Conference on Building a Policy Framework for Middle Childhood. Toronto, Ontario. November 25, 2016
3. **Tilleczeck, K.** (2016, March) Invited expert panellist on *Transferable Skills for the Lifelong Student – The skills that make us employable* at Higher Education Quality Council of Ontario (HEQCO) conference *Transitions: Learning across borders, sectors and silos*, March 23-24, 2016, Toronto: Fairmont Royal York.
4. **Tilleczeck, K.** (2016, October). *Approaching Youth Studies: How to use the book in effecting being, becoming and belonging for youth*. Invited guest lecture in class at George Brown College – Youth Service Department.
5. **Tilleczeck, K.** (2016, March). Invited expert panellist on Public Health Agency of Canada's Child and Youth Mental Health Workshop. *Journeys in child/youth mental health*. Holman Grand

Hotel, Charlottetown, PE.

6. **Tilleczek, K. & Bell, B.** (2014, September). *Taking mental health to school: Being, becoming and belonging*. Invited address for launch of new mental health curriculum - Provincial Professional Development for School-Based Mental Health educators. PEI Board of Education, Summerside, Canada.
7. **Tilleczek, K.** (2014, June). *Interviewing as artistic spiral: To whom do we speak and how?* Invited address and workshop to Advanced Interdisciplinary Research in Singing (AIRS) Research Team and Trainees, Ryerson University, Toronto, Canada
8. **Tilleczek, K.** (2014, August). Keynote Speaker for the World Congress on Special Needs Education, Temple University, Philadelphia, USA. (**Declined**).
9. **Tilleczek, K.** (2013, December). *Journey and pathways in youth mental health*. Invited presentation at project launch for ACCESS-MH (Barrier and Facilitators in Youth Mental Health in Atlantic Canada). Lord Nelson Hotel, Halifax, Canada.
10. **Tilleczek, K.** (2013, November). "*These are all new winds*": *Indigenous youth teach the perils of education in Canada and beyond*. Invited presentation at the Young Lives UK Seminar Series (Research Bites), University of Oxford, UK.
11. **Tilleczek, K.** (2013, October). *Educational change and the complexity of modern young lives*. Invited "Big idea" presentation at "What is standing in the way of educational change?" Canadian Education Association Conference, Calgary, Canada.
12. **Tilleczek, K.** (2013, October). *(Be)Coming out, Being out, (Be)longing out: Supporting our gay and lesbian children from the ground up*. Invited speaker and panellist for "Dare to Speak Out" Conference, Rainbow Board of Education Lo-Ellen Park Secondary School, Sudbury, Canada.
13. **Tilleczek, K., & Zhang, M.** (2013, October). *Barriers and facilitators to youth mental health in Atlantic Canada: Project overview and directions*. Invited talk at the Community-Based Primary Health Care Innovation Inaugural Meeting hosted by CIHR Institutes of Population and Public Health (IPPH) & Health Services and Policy Research (IHSPR) in collaboration with the Canadian Institute for Health Information (CIHI), Park Hyatt Hotel, Toronto, Canada.
14. **Tilleczek, K.** (2013, June). *Veracity & dreams: Mental health, poverty & education*. Invited keynote to Provincial Professional Development Day for Multi-Agency Support Teams (MAST) of PEI Board of Education, Charlottetown, Canada.
15. **Tilleczek, K.** (2012, November). *Working together with and for young people in transitions through public school*. Invited keynote to educators and administrators at Provincial Professional Development Day, PEI Board of Education, Summerside, Canada.
16. **Tilleczek, K.** (2012, February). *Directions for early childhood research in Canada and beyond*. Invited Panel Facilitator and Moderator. Early Childhood Research Forum, University of Prince Edward Island, Charlottetown, Canada.
17. **Tilleczek, K.** (2011, December). *Youth, education and marginality: Together we can build rooms of one's own*. Invited presentation at UPEI Office of Research Services "Research Breakfast". Charlottetown Rodd Hotel, Charlottetown, Canada.

18. **Tilleczeck, K.** (2011, October). *Youth, schools and marginalization: Building a room of ones' own?* Invited Keynote talk at Atlantic Educators Conference. Univeristé de Monton, Moncton, Canada.
19. **Tilleczeck, K., Laflamme, S., & Ferguson, B.** (2011, May). *Fresh starts and false starts: Young people in transition from elementary to secondary school.* Invited presentation to the Ontario Ministry of Education Research and Evaluation Speaker Series (made into podcast for educator training), Toronto, Canada.
20. **Tilleczeck, K.** (2011, May). *Youth discourses on 21st Century learning: Critical thinking, creativity, community and citizenship.* Invited Panel Address by Ontario Teachers' Federation Annual Conference: C4: C21. Toronto, Canada. (*declined*)
21. **Tilleczeck, K., & Ferguson, M.** (2011, April). *Youth transitions through school: Intersections of poverty, mental health and engagement.* Paper presented at Youth Policy Framework Research Forum of the Ontario Ministry of Child and Youth Services. Toronto, Canada.
22. **Tilleczeck, K.** (2011, February). *Young lives as edgework for school transitions, policy and practice.* Invited public lecture to principals, and educational leaders. Delacombe Public School. Ballarat, Australia.
23. **Tilleczeck, K.** (2011, February). *Qualitative inquiry as artistic spiral: Working against method with youth.* Invited public discussion with graduate students and faculty. Faculty of Education and Centre for Disadvantage and Inequality in Education and Health. University of Ballarat, Australia.
24. **Tilleczeck, K.** (2010, September). *Crossing the river to secondary school: Young people, teachers and currents of educational policy and practice.* Invited plenary session for UPEI Centre for Education Research/Faculty of Education Seminar Series. University of Prince Edward Island, Charlottetown, Canada.
25. **Tilleczeck, K.** (2010, June). *Fresh starts or false starts? Conceptualizing and studying transitions.* Invited discussion to Pan-Canadian Early Childhood Research Group, University of Prince Edward Island, Charlottetown, Canada.
26. **Tilleczeck, K.** (2010, June). *Young people in transition to secondary school: Youth, parents and educators converse and conspire.* Invited address to Prince Edward Island Dept. of Education Eastern School District School Counsellors Forum, Summerside, Canada.
27. **Tilleczeck, K.** (2009, November). *A context for early childhood research in PEI and Canada.* University of Prince Edward Island meeting of the pan-Canadian early childhood research/practice group. Charlottetown, Canada.
28. **Tilleczeck, K.** (2009, May). *Marginalized youth in contemporary educational contexts: A tranquil invitation to a rebellious celebration.* Paper presented at the International Marginalized Youth in Contemporary Educational Contexts conference. Community Health Systems Research Group, Hospital for Sick Children, Toronto, Canada.
29. **Tilleczeck, K.** (2009, May). *Aligning health and education for and with young people: Can we collectively cultivate developmental health?'* Keynote address for Centre for Education Research

Conference. University of Prince Edward Island: Charlottetown, Canada.

30. **Tilleczeck, K.** (2009, April). *Being and becoming in bodies: A discussion of adolescent puberty and risk behavior in transitions to adulthood.* Invited discussant at the Successful Transitions Conference. Human Resource and Social Development Canada. Ottawa, Canada.
31. **Tilleczeck, K.** (2008, November). *Restoring the balance of education: Aboriginal youth, human rights and health.* Invited Education Expert Panellist at Conference of Aboriginal Education and Human Rights: The Case of Attawapiskat, University of Toronto, Toronto, Canada.
32. **Tilleczeck, K.** (2007, January). *Fresh starts/false starts: A review of literature on the transition from elementary to secondary school.* Invited Expert Panellist and Paper Presentation for the Ontario Educational Research Symposium of the Ontario Ministry of Education. Toronto, Canada.
33. **Tilleczeck, K.** (2006, February). *Igniting student success: Cautious optimism from the margins.* Invited Keynote Address: Toronto District School Board, Toronto, Canada.
34. **Tilleczeck, K.** (2006, June). *Schools and the mental health of children and youth: Research directions and needs in Ontario.* Invited panelist presentation to Senator Michael Kirby, Laurentian University, Sudbury, Canada.
35. **Tilleczeck, K.** (2006, May). *Lost in the woods: Traversing the rural children's mental health system.* Invited panelist and documentary film screening for Canadian Mental Health Association and Children's Community Network, Mental Health Awareness Week, Sudbury, Canada.
36. **Tilleczeck, K.** (2005, September). *Narrative film and qualitative research.* Invited Panelist Presentation for Knowledge Transfer in Canadian Health Service Research Foundation and Health Research Seminar Series, Centre for Rural and Northern Health Research, Laurentian University, Sudbury, Canada.
37. Sahai, V., **Tilleczeck, K.**, & Barnett, R. (2003, March). *The Northern Ontario child and youth health report: Overview and summary.* Invited presentation for Health Research Seminar Series, Centre for Rural and Northern Health Research, Laurentian University, Sudbury, Canada.
38. Boydell, K., & **Tilleczeck, K.** (2003, November). *Rural children's mental health: Pathways and barriers to care.* Invited presentation for Health Research Seminar Series, Centre for Rural and Northern Health Research, Laurentian University, Sudbury, Canada.

ACADEMIC PAPERS PRESENTED (Refereed)

International

1. **Tilleczeck, K., andoval, C., & Srigley, R.** (2017) *Young Anthropologists? Intercultural education with, for and by youth.* Paper presented at the Congreso Chileno de Anthropologia, Chiloe, Chile January 6-13 2017.
2. Srigley, R., & **Tilleczeck, K.** (2017) *The Possibility of Wekimün: Intercultural Understanding in Global Context.* Paper presented at Congreso Chileno de Anthropologia, Chiloe, Chile January 6-13 2017.

3. Srigley, R. & **Tilleczeck, K.** (2016, July) *Youth and the digital age*. Paper presented at International Sociological Association World Forum. Vienna Austria, July 10-14, 2016.
4. **Tilleczeck, K.** & Tilleczeck, E. (2016, July). *Young cyborgs: Rituals of resistance to technology*. Paper presented at International Sociological Association World Forum, Vienna Austria, July 10-14, 2016.
5. Srigley, R & **Tilleczeck, K.** (2016, February). *Wekimun: A school with and for indigenous youth and communities in southern Chile*. 37th Annual Hawai'i Sociological Association Meeting, University of Hawai'i at Hilo Campus, February 20-21, 2016. (*declined*)
6. **Tilleczeck, K.**, Bell, B. & Munro, M. (2015, October). *Exploring the paradoxes of digital media and youth mental health: Grounding research in young lives*. Paper presented at the Third International Conference on Youth Mental Health. Montreal, Canada. October 8-10, 2015.
7. **Tilleczeck, K.**, Bell, B. & Deyell, T. (2015, October). *Using art to inspire conversation in school-based mental health: The mural project in Prince Edward Island, Canada*. Poster presentation at the Third International Conference on Youth Mental Health. Montreal, Canada. October 8-10, 2015.
8. **Tilleczeck, K.** & Tilleczeck, E. (2015, March). *Young cyborgs: Rituals of resistance to technology*. Paper accepted for presentation at Journal of Youth Studies Conference: Contemporary Youth, Contemporary Risks. Copenhagen: Denmark March 30-April 1, 2015. (*declined*)
9. Bartellas, M.P., Heath, O, & **Tilleczeck, K.** (2015, May) . A narrative approach: Barriers and facilitators to access and care in services for youth eating disorder in Atlantic Canada. XXI Annual Meeting of the Eating Disorders Research Society in Taormina, Sicily, Italy. (*declined*)
10. **Tilleczeck, K.**, & Srigley, R. (2013, April). *Young Lives in Techno-Utopia: Discerning the Borg in Youth Studies*. Paper presented at Journal of Youth Studies Conference. University of Glasgow, Scotland.
11. **Tilleczeck, K.**, Campbell, V., and Rodd, J. (2012, September). *What in the world are we doing with youth? Interrogating international youth-attuned methodologies*. Paper presented at European Conference on Educational Research. New methodological approaches to research on education, childhood and youth: Methodological advances, choices and dilemmas Cadiz, Spain.
12. **Tilleczeck, K.** (2012, August). *Youth, digital media and social inequality*. Paper presented at International Sociological Association Forum on Sociology. The New Frontiers of the Digital Divide: Technological Inequalities and Social Justice. Buenos Aries, Argentina.
13. **Tilleczeck, K.**, & Srigley, R. (2012, August). *Technology's paradox: Theorizing digital media and young lives*. Paper presented at International Sociological Association Forum on Sociology. Session: Youth cultures and new social movements in the context of the digital revolution. Buenos Aries, Argentina.
14. **Tilleczeck, K.** (2011, February). *Redressing disadvantage and resistance in early school leaving*. Paper presented at the Centre for Disadvantage and Inequality in Education and Health, University of Ballarat, Australia.

15. **Tilleczeck, K., & Srigley, R.** (2011, February). *Youth, technology and modernity: A vampire cyborg electrocution?* Paper presented at the Centre for Disadvantage and Inequality in Education and Health, University of Ballarat, Australia.
16. **Tilleczeck, K.** (2010, June). *Growing up in Canadian divides: Political and educational dimensions of childhood marginalization.* Paper presented at the International Child/Youth Research Network Research Conference, Growing Up in Divided Societies. Queen's University, Belfast, Ireland.
17. **Tilleczeck, K.** (2010, July). *Addressing developmentally-attuned methodologies with and for youth.* Paper accepted for Expert Roundtable on Methodologies and Epistemologies in Contemporary Youth Research at the International Sociological Association World Congress of Sociology, Gothenburg, Sweden. (Declined)
18. **Tilleczeck, K.** (2008, September). *Being and becoming as childhood and educational practice.* Paper presented at the International Sociological Association Forum on Sociology, Childhood in scientific and public debates. Barcelona, Spain.
19. Srigley, R., & **Tilleczeck, K.** (2008, September). *Modernity's youth: Images of rebellion from the cave.* Paper presented at the International Sociological Association Forum on Sociology, "Growing up in a liquid world: Debating youth questions". Barcelona, Spain.
20. **Tilleczeck, K.** (2008, May). *Why do students drop out of high school? Narrative studies and social critiques.* Paper presented at the Child and Youth Research in the 21st Century: A Critical Appraisal Conference organized by the International Childhood and Youth Research Network (ICYRNet) at the European University Cyprus in Nicosia, Cyprus
21. **Tilleczeck, K.** (2003, September). *Terrors of omission: Schooling and youth culture in Canada.* Paper presented at the International Sociological Association Mid-term Conference: Critical Education and Utopia. Lisbon, Portugal.
22. Howard, A., Bainbridge, M., **Tilleczeck, K., & Rothe, P.** (2001). *A national strategy for child and youth injury prevention and control in Canada.* Presentation at the Congress on International and Cultural Perspectives on the Global Burden of Injury. (Sponsored by World Health Organization and Karolinska Institute). Stockholm, Sweden.

National/Provincial

1. Campbell, V., & Tilleczeck, K. (2016). *Engaging youth in online research processes: Ethical concerns and challenge.* Paper presented at Canadian Sociological Association, Congress of Humanities and Social Sciences, Calgary Alberta, June 5, 2016.
2. Campbell, V., & Tilleczeck, K. (2016). Researching youth through social media: Methods and ethics. Interdisciplinary Graduate Student Conference, Charlottetown, UPEI. August 12, 2013.
3. **Tilleczeck, K., Bell, B.L., & Deyell, T.** (2015). Youth Voices and Journeys in Mental Health: Arts-based Methods for Invoking Unique Patient Perspectives. Paper presented at Qualitative Health Research Conference, Toronto, ON, Oct 19-21, 2015
4. Tilleczeck, K., & Bell, B.L. (2015). Voices & Journeys in Child/Youth Mental Health: Hearing

- from Children/Youth, Parents, and Service Providers. Paper presented at Atlantic Summer Symposium on Child & Youth Mental Health, Charlottetown, PE, Aug 17-19, 2015
5. **Tilleczeck, K.** (2015, May). *Romancing the young cyborg: Rituals of resistance to modern technology*. Paper accepted for presentation at Mapping the Landscapes of Childhood II, the Institute for Child and Youth Studies at University of Lethbridge, Alberta, Canada. May 8-10, 2015. (declined)
 6. Ferguson, J., Lindo, L.M., & **Tilleczeck, K.** (2013, June). *Participatory action research with, by and for youth engagement in education*. The Canadian Congress of Humanities and Social Sciences, Canadian Society for Studies in Education, Victoria, Canada.
 7. Campbell, V. & **Tilleczeck, K.** (2011, April). *Narratives of youth pathways to literacy on Prince Edward Island*. Paper presented at the Research Forum Not Just an Island: Evidence-informed Educational Change, University of Prince Edward Island, Centre for Education Research, Charlottetown, Canada.
 8. **Tilleczeck, K.** (2009, November). *Examining the folds and lived realities of early school leaving: Northern and Aboriginal perspectives*. Paper presented at the Canadian Academy of Child and Adolescent Psychiatry. Toronto, Canada.
 9. **Tilleczeck, K.**, (2008, October). *The failing balance of health for children and youth*. Presented at Health, Society and Education Roundtable - Mining Town Crisis: What's at stake for Sudbury? Laurentian University, Sudbury, Canada.
 10. **Tilleczeck, K.** (2007, October). *Having a terrible time, wish you were here: Post cards from high school*. Paper presentation at the Atlantic Educator's Conference, University of Prince Edward Island, Charlottetown, Canada.
 11. **Tilleczeck, K.** (2006, October). *Negotiating rural school cultures: Disengagement, bullying, and a pedagogy of hope*. Paper presented at the Seventh Conference of the Canadian Rural Health Research Society. Prince George, Canada.
 12. Rummens, J.A., **Tilleczeck, K.**, Ferguson, B., & Boydell, K. (2006, May). *In their own words: Understanding early school leaving among immigrant and refugee youth in Ontario*. Paper presented at the Congress of Social Sciences and Humanities, Canadian Sociological Association. Toronto, Canada.
 13. Rummens, J.A., **Tilleczeck, K.**, Ferguson, B., & Boydell, K. (2006, May). *Having voice: Early school leaving among visible minority youth in Ontario*. Paper presented at the Congress of Social Sciences and Humanities, Canadian Sociological Association. Toronto, Canada.
 14. Duncan, A., Lewko, J., Volpe, R., **Tilleczeck, K.**, Blanco, H., Tremblay, C., . . . & Szweczyk, C. (2006, March). *Do young workers see hazards in their workplaces?* Paper presented at the Ontario Injury Prevention Conference: Toronto, Canada.
 15. **Tilleczeck, K.** (2005, October). *The silent "S" in health: The place of schools in rural child health*. Paper presented at the Sixth Conference of the Canadian Rural Health Research Society and the First Conference of the Canadian Society for Circumpolar Health. Quebec City, Canada.
 16. **Tilleczeck, K.**, Cheu, H., Pong, R., & Boydell, K. (2004, October). *Research goes to the cinema:*

- Research translation through documentary film making.* Paper presented at the Fifth Conference on the Canadian Rural Health Research Society. Sudbury, Canada.
17. **Tilleczek, K.** (2003, May). *Muted resilience: Social paradox and the health of northern children and youth.* Paper presented at Progressive Sudbury Conference, Laurentian University, Sudbury, Canada.
 18. **Tilleczek, K.,** Pong, R., & Caty, S. (2002, October). *Assessing the continuing education needs of nurse practitioners in rural and northern Ontario.* Paper presented at the Fourth Conference of the Canadian Rural Health Research Society, Halifax, Canada.
 19. **Tilleczek, K.** (2002, April). *Mirrors and passages: Examining the health and social nexus for rural youth.* Paper presented at the International Institute for Qualitative Methods: Qualitative Health Conference. Banff, Canada.
 20. **Tilleczek, K.,** & Stratton, M. (2001, June). *Special agents: Qualitative insights of the social worlds of adolescents.* Paper presented at 18th Qualitative Analysis Conference: Doing Ethnographies and Ethnographic Doings. Hamilton, Canada.
 21. **Tilleczek, K.** (2000, October). *Rethinking injury and risk for children and youth: Lessons from international and developmental research.* Paper presented at the Canadian Conference on Injury Prevention and Control. Kananaskis, Canada.
 22. Volpe, R., & **Tilleczek, K.** (1999, April). *Full service schools and youth at risk.* Paper presented at American Educational Research Association, Montreal, Canada.
 23. **Tilleczek, K.** (1999, May). *Images, policy, history, and development: Cultural recipes for framing secondary school reform.* Paper presented at the Joint Session of Canadian Sociology and Anthropology Association and The Canadian Society for the Study of Education. Sherbrook, Quebec, Canada.
 24. **Tilleczek, K.** (1997, October). *Stability during change? Adolescent persistence in science career pathways during changing transitions from school to work.* Paper presented at the Canadian Childhood Conference, Edmonton, Canada.
 25. **Tilleczek, K.** (1997, June). *Ontario school councils: A narrative account of student participation in a planned educational change.* Paper presented at joint session of Canadian Sociology and Anthropology Association and the Canadian Society for the Study of Education, St. John's, Canada.
 26. **Tilleczek, K.** (1993, January). *The changing context of school to work transitions.* Paper presented at the National Consultation on Career Development (NATCON). Ottawa, Canada.

SYMPOSIA ORGANIZER/DISUSSANT/CHAIR

1. **Tilleczek, K.** (2016). *Youth Mental Health: Intersections and Directions.* Session organized and presented at International Sociological Association Forum for Sociology, The futures we want: Global sociology and struggles for a better world. University of Vienna Austria, July 10-14, 2016.

2. **Tilleczeck, K.** (2016). *Young Cybogs: Interrogating Technology's Paradox with, for and by youth*. Session at International Sociological Association Forum for Sociology, Vienna Austria, July 10-14, 2016.
3. **Tilleczeck, K.** (2012, May). Session organizer and Chair. *Shaking the cage of public education: Part One (Art and Youthful Teacher Education)*. Congress of Humanities and Social Sciences, Canadian Society for Studies in Education, WLU and U of Waterloo, Waterloo, Canada.
4. **Tilleczeck, K.** (2012, May). Session organizer and Chair. *Shaking the cage of public education: Part Two (Teacher Education)*. Congress of Humanities and Social Sciences, Canadian Society for Studies in Education, WLU and U of Waterloo, Waterloo, Canada.
5. **Tilleczeck, K.** (2010, June). Session Chair. *Education in divided societies*. Growing up in Divided Societies, Conference of the International Childhood and Youth Research Network (ICYRNet), Queen's University, Belfast, Ireland.
6. **Tilleczeck, K.** (2008, May). Session Chair. Child abuse and children's rights. *Child and youth research in the 21st Century: A critical appraisal*. Conference organized by the International Childhood and Youth Research Network (ICYRNet), European University of Cyprus, Nicosia, Cyprus.
7. **Tilleczeck, K.** (2006, May). Session organizer and Discussant. *Approaching a sociology for children and youth*. Congress of Social Sciences and Humanities, Canadian Sociological Association, York University, Toronto, Canada.
8. **Tilleczeck, K.** (2005, October) Session Chair. *Rural children's health*. Sixth Conference of the Canadian Rural Health Research Society and the First Conference of the Canadian Society for Circumpolar Health, Quebec City, Canada.
9. **Tilleczeck, K.** (2004, October). Session organizer. *Employing institutional ethnography with children and youth*. Conference on Institutional Ethnography, Ontario Studies of Education, University of Toronto, Toronto, Canada.
10. **Tilleczeck, K.** (2002, November) Session Chair. *Challenging institutional relations*. Sociology for Changing the World Conference, Laurentian University, Sudbury, Canada. (November 9).
11. **Tilleczeck, K., & Stratton, M.** (2001, May). Session organizer and Chair. *Representations of Canadian children and youth: Images from the field*. Symposium organized for the Congress of Social Sciences and Humanities: Canadian Sociology and Anthropology Association, Quebec City, Canada. (May 30)
12. **Tilleczeck, K. & Stratton, M.** (1999, June). Session organizer and Chair. *Planned educational change as heritage and identity for children and adolescents*. Congress of Humanities and Social Sciences, Canadian Sociology and Anthropology Association. Sherbrook, Canada.

Knowledge Mobilization and Media

1. Bacalso, C & **Tilleczeck, K.** (2016) Canada drops 12 places on Global Youth Index. Op-Ed piece

2. **Tilleczek, K. & MacDonald, D.** (2016, August). CBC Island Morning interview re *Wekimun School Moves into its 5th Year: Update*.
3. **Tilleczek, K.** (2015, June). *Don't call me a dropout! Young people and early school leaving today*. Invited Guest blogger (10 blogs) for Canadian Education Association, June 2015.
4. **Tilleczek, K.** (2014, June 4). *How can we better understand youth mental health in Canada?* rabble.ca by Senita Fejzic
<http://rabble.ca/news/2014/06/how-can-we-better-understand-youth-mental-health-canada?>
5. **Tilleczek, K.** (2014, May). Tier I CRC and kids mental health program of research.
6. **Tilleczek, K.** (2011). *On being poor at school: Esoteric hope?* Blog post for Canadian Education Association's Special Focus on Equity in Education. <http://www.cea-ace.ca/>
7. **Tilleczek, K.** (2010). Young lives as edgework for educational practice. Guest editorial. *Education Canada*, 50(5), 3.
8. **Tilleczek, K.** (2005) *Lost in the Woods: Navigating the Rural Child/Youth Mental Health System*. Documentary Film – Laurentian University, Sudbury, Canada
9. **Tilleczek, K.** (2004, May 17) Invited Panelist for CBC National News– The Current. *Secondary school drop outs: The Premier's plan for "learning to 18"*. Toronto, Canada: CBC National Radio.

INVITED ACADEMIC REVIEWS (Chronological)

Date	Role	Academic Body
2017	External Reviewer	Brock University – Full Professor Promotion
2016	Expert Panel: Partnership Grants	Social Sciences and Humanities Research Council of Canada (SSHRC)
2016	External Reviewer	Dutch Research Council (Netherlands Organization for Scientific Research)
2016	Scientific Review Committee & Advisory Board	Global Conference on Education & research (GLOCER) University of South Florida & Association of International Higher Education
2015	Insight Grants Proposal Peer Reviewer	Social Sciences and Humanities Research Council of Canada (SSHRC)
2015	External Program Reviewer	Brock University- PhD program in Child & Youth Studies
2015	External Reviewer	University of Calgary -, Full Professor Promotion
2014	International External Peer Reviewer	National Council for Educational Research Netherlands - Initiative for Education Research and Programme Council for Fundamental Scientific Education Research (PROO)
2014	Canada Research Chair Tier 2 Reviewer	Canada Research Chairs Program (SSHRC)

2014	Proposal Referee (external)	Carthy Foundation, Canada
2012 2011 2010	Doctoral Fellowships Committee	Social Sciences and Humanities Research Council (SSHRC)
2011	Secondary Data Analysis Committee Committee Member (Internal)	Canadian Institutes for Health Research (CIHR)
2011	Pat Clifford Award for Education Research Selection Committee	Canadian Education Association
2011	Review of <i>Positive Mental Health Toolkit and Framework</i> (New Brunswick) (2011)	Joint Consortium for School Health (Canada)
2010	Canada Research Chair Tier 1 Proposal Peer Review	Canada Research Chairs Program (SSHRC)
2010	Standard Grants Proposal Peer Reviewer	Social Sciences and Humanities Research Council (SSHRC)
2009	Canada Research Chair Tier 2 Proposal Peer Review	Canada Research Chairs Program CIHR/SSHRC
2009	Standard Research Grant Peer Reviewer	Social Sciences and Humanities Research Council (SSHRC)
2008	External Program Review (Labour Studies Program)	Laurentian University
2007	External Program Review (Gerontology Program)	Laurentian University
2007	Reviewer- Research Proposal	Canadian Association of University Continuing Education Programs
2004	Scientific Committee Member	International Scientific Review Committee of World Conference on Injury Prevention, Austria
2003	Proposal Referee	Alberta Heritage Foundation for Medical Research, Population Health Investigator Award
2001	Strategic Research Grants Proposal Referee	Social Sciences and Humanities Research Council (SSHRC)

INVITED MANUSCRIPT REVIEWS (Chronological)

Date	Role	Academic Body
2016	Manuscript Review	University of Toronto Press
2015	Manuscript Proposal Review	Routledge, UK Migration, Education and Mental Health Series
2015	Manuscript Review	University of Toronto Press
2014	Manuscript review	<i>Critical Studies in Education</i>
2014	Manuscript Review	<i>The Ethics of Research with Youth in Challenging Contexts</i> Children and Youth in Challenging Contexts Dalhousie University
2014	Manuscript Review	<i>Journal of Youth Studies</i> (UK)
2014	Book Manuscript Review	Wilfred Laurier University Press <i>Youth mental health journeys</i>
2013	Manuscript Review	<i>Canadian Journal of Education</i>

2013	Manuscript Review	<i>International Journal of Sociology & Social Policy</i>
2013	Manuscript Review	<i>Canadian Journal of Education</i>
2012	Manuscript Review	<i>International Journal of Sociology & Social Policy</i>
2011	Manuscript Review	University of Toronto Press
2011	Manuscript Review	<i>Canadian Journal of Education</i>
2011	Manuscript Review	<i>International Journal of Sociology & Social Policy</i>
2011	Manuscript Review	<i>Canadian Journal of Education</i>
2011	Manuscript Review	<i>Canadian Journal of Career Development</i>
2010	Manuscript Review	<i>Canadian Journal of Education</i>
2010	Manuscript Review	<i>Asian Pacific Journal of Education</i>
2010	Manuscript Review	<i>International Journal of Sociology & Social Policy</i>
2009	Manuscript Review	<i>Journal of Adolescence (USA)</i>
2009	Manuscript Review	<i>Journal of Adolescent Research (USA)</i>
2008	Manuscript Review	<i>Canadian Review of Sociology</i>
2008	Manuscript Review	<i>Youth and Society (USA)</i>
2008	Manuscript Review	<i>Journal of Adolescence (USA)</i>
2008	Book Manuscript Review	Oxford University Press- <i>Youth & Society</i>
2008	Manuscript Review	<i>Journal of Youth Studies (UK)</i>
2008	Manuscript Review	<i>Journal of Evaluation and Program Planning</i>
2007	Manuscript Review	<i>Canadian Review of Sociology</i>
2007	Manuscript Review	<i>Journal of Youth Studies (UK)</i>
2007	Manuscript Review	<i>Social Psychology Quarterly (USA)</i>
2007	Manuscript Review	<i>Journal of Evaluation and Program Planning</i>
2006	Manuscript Review	<i>European Journal of Personality</i>
2004	Manuscript Review	<i>Canadian Journal of Nursing Research</i>
2003	Book Review	<i>Qualitative Research in Action</i>
2002	Book Manuscript Review	Thomson Educational Publishing, <i>Sociology: Fourth Canadian Edition</i>
2002	Manuscript Review	<i>Journal of Adolescence (USA)</i>
2001	Book Manuscript Review	Thomson Educational Publishing, <i>The Sociology of Adolescence</i>

TEACHING

Date	Courses and Level
2015-2016	<i>Sabbatical</i> – continue with supervisions of graduate students (Campbell, Brockerhoff-MacDonald, Ferguson, MacIntrye, Gobbo, Stephens, Munro, Gallant)
2013-2014	<i>Graduate</i> Directed Studies in Educational Theory (MEd) (<i>MacDougal</i>) Directed Studies in Methodology and Methods (PhD) (<i>Campbell</i>)
2012-2013	<i>Graduate</i> Theories of Education and Research (Masters) Directed Studies in Educational Research and Theory (PhD) (<i>Campbell</i>) Directed Studies in Youth and Methodology (MEd) (<i>Casey</i>)

2011-2012	<p><i>Graduate</i> Theories of Education and Research (Masters) Directed Studies in Educational Research and Theory (PhD) (<i>MacIntrye</i>) Directed Studies in Methodology and Methods (PhD) (<i>MacIntrye</i>)</p>
2010-2011	<p><i>Graduate</i> Advanced Methodology (Qualitative) in Education Research I (PhD) Qualitative Methods in Education (Masters) Directed Studies in Educational Methodology and Methods (PhD) (<i>Lorway</i>) Educational Research Methods (Masters) Independent Study (PhD) (<i>Brockerhoff-McDonald</i>)</p>
2009-2010	<p><i>Graduate</i> Educational Research Methods (Masters) Independent Study (PhD) (<i>Brockerhoff-McDonald</i>)</p>
2008-2009	<p><i>Graduate</i> Independent Study (PhD) (<i>Pitre</i>) Independent Study (PhD) (<i>Stargrat</i>) Independent Study (PhD) (<i>Danyluk</i>) Advanced Seminar in Human Development (PhD) Qualitative Inquiry (MA)</p> <p><i>Undergraduate</i> The Sociology of Childhood (2nd year) The Sociology of Youth (2nd year) Research Methods (2nd year)</p>
2007-2008	<p><i>Graduate</i> Independent Study (PhD)(<i>Danyluk</i>)</p> <p><i>Undergraduate</i> The Sociology of Childhood (2nd year) The Sociology of Youth (2nd year) Research Methods (2nd year) Social Inequality (2nd year – Course reviewer)</p>
2006-2007	<p><i>Graduate</i> Seminar in Human Development (PhD) Qualitative Methods (M.A.)</p> <p><i>Undergraduate</i> Honours Thesis Course (4th year) The Sociology of Childhood (2nd year) The Sociology of Adolescence (2nd year) Research Methods (2nd year)</p>
2005-2006	<p><i>Graduate</i> Qualitative Methods (M.A.)</p> <p><i>Undergraduate</i> Honours Thesis Course (4th year) The Sociology of Youth (4th year) The Sociology of Childhood (2nd year) The Sociology of Adolescence (2nd year) Research Methods (2nd year)</p>
2004-2005	<p><i>Graduate</i></p>

	<p>Qualitative Methods (M.A.)</p> <p><i>Undergraduate</i></p> <p>The Sociology of Youth (4th year)</p> <p>The Sociology of Childhood (2nd year)</p> <p>The Sociology of Adolescence (2nd year)</p>
2003-2004	<p><i>Graduate</i></p> <p>Qualitative Methods (M.A.)</p> <p><i>Undergraduate</i></p> <p>Qualitative Methods (3rd year)</p> <p>Research Methods (2nd year)</p> <p>The Sociology of Childhood (2nd year)</p> <p>The Sociology of Adolescence (2nd year)</p> <p>Understanding Society (1st year)</p>
2002-2003	<p><i>Graduate</i></p> <p>Qualitative Methods (M.A.)</p> <p><i>Undergraduate</i></p> <p>Qualitative Methods (3rd year)</p> <p>Research Methods (2nd year)</p> <p>The Sociology of Childhood (2nd year)</p> <p>The Sociology of Adolescence (2nd year)</p> <p>Understanding Society (1st year)</p>
2001-2002	<p><i>Graduate</i></p> <p>Age Span Development (M.A.)</p> <p><i>Undergraduate</i></p> <p>Qualitative Methods (3rd year)</p> <p>The Sociology of Childhood (2nd year)</p> <p>The Sociology of Adolescence (2nd year)</p> <p>Understanding Society (1st year)</p>
2000-2001	<p>Applied Survey Research (3rd year)</p> <p>The Adolescent and Society (2nd year)</p> <p>Understanding Society (1st year)</p>
1999-2000	<p><i>Graduate</i></p> <p>Special Topics in Sociology of Childhood (M.A.)</p> <p><i>Undergraduate</i></p> <p>The Adolescent and Society (2nd year)</p> <p>Understanding Society (1st year)</p>
1998-1999	<p>The Sociology of Education (3rd year)</p> <p>The Adolescent and Society (2nd year)</p> <p>Sociology of the Family (2nd year)</p>
1997-1998	<p>Socialization (2nd year)</p> <p>The Adolescent and Society (2nd year)</p>

Supervisions

Post-Doctoral Fellows (n=5)

Dr. Jonah Rimer (Oxford University) 2016 (current); SSHRC

Dr. Brandi Bell (Carleton University) 2014-2018 (current); CIHR

Dr. Tracy Deyell (University of Colorado) 2015-16; SSHRC and CIHR

Dr. Janet Loebach (University of Western Ontario) 2014-15; SSHRC

Dr. Laura Mae Lindo (York University) 2013; SSHRC

Graduate Supervisions/Committees

PhD N = 9 2006 - present

Masters N = 28 2006 - present

Undergraduate N = 12 2003 - present

UNDERGRADUATE SUPERVISION (B.A. Honours)

Date	Role	Student	Program	Project	Status
2015	External Reader	C. McInnis	Sociology/ Anthropology (UPEI)	Systematic Inequality in PEI schools	Graduated
2013	External Reader	W. Howard	English (UPEI)	“A Tale Told by an Idiot”: Literary Modernism and Childhood Mental Disability in William Faulkner’s <i>The Sound and the Fury</i> and Joseph Conrad’s <i>The Secret Agent</i>	Graduated
2010	Examiner	M. Kelly	Anthropology (UPEI)	Youth identities at home and school on PEI	Graduated
2008/09	Supervisor	L. Slee	Sociology	Poverty and special education: A critical exploratory study	Graduated
2007/08	Co- Supervisor	J. McKenzie	Sociology	Barriers to participation in direct action and democracy	Graduated
2007/08	Supervisor	A. Caston	Sociology	Bullying: A theatre of violence	Graduated
2007/08	Reader	R. Birch	Sociology	The social construction of kink- sexuality: An exploratory ethnography	Graduated
2006/07	Supervisor	K. Simpson	Sociology	Early school leavers: Understanding the experience of bullying in rural schools	Graduated
2006/07	Supervisor	V. Christian	Sociology	Experiencing poverty and early school disengagement	Graduated
2006/07	Supervisor	M. Thoma	Sociology	Alienation and the transition to secondary school	Graduated

2005/06	Supervisor	T. Gregory	Sociology	Hanging up our heels: Living beyond the role of the sex object	Graduated
2003/04	Supervisor	P. Moores	Sociology	Representations of bio-power and women's sexuality in modern and post-modern art.	Graduated

Doctoral Supervisions

Graduated (2007-12)	Supervisor	Patricia Danyluk	PhD Human Studies (Laurentian)	From saboteurs to allies? The central place of children and youth in classroom management	Award : Can. Association of Teacher Educators (CATE) Best PhD Thesis
Graduated (2007-14)	Supervisor	Verne Helen Lorway	PhD Educational Studies (UPEI)	Disrupting the "maestro" Tuneful youth insights for engaged music education	Nominated Award: Pat Clifford Award for Early Career Research in Canadian Education
Graduated (2011-16)	Co-supervisor	Janet McIntyre	PhD Educational Studies (UPEI)	Mapping the landscape of curricular change: Nursing curriculum for 21 st century health care	
Graduated (2007-2016)	Supervisor	Moira Ferguson	Ph.D. Human Studies (Laurentian)	Tracing paths: A critical ethnography of mental health and illness in northern Ontario	Nomination: Governor Generals' Gold Medal
Current (2008)	Supervisor	Bettina Brockerhoff-McDonalad	PhD Human Studies (Laurentian)	How does reading support resilience? A narrative study with children and adults.	In progress Comprehensive Exam defended 2014
Current (2012)	Supervisor	Valerie Campbell	PhD Educational Studies (UPEI)	Ethics from below: Educational and digital research <i>with, for and by</i> young people.	In progress Award: SSHRC Doctoral Fellowship Canadian Foundation of University Women (CFUW) Doctoral Scholarship)
Current (2014)	Supervisor	Kristina Rivard-Gobbo	PhD Human Studies (Laurentian)	A cryptic curriculum? Revisiting poverty and the hidden curriculum of schools in Canada	In progress

2011-2013	Supervisor	J. Rodd	PhD Educational Studies (UPEI)	Rituals of education and gender across cultures	Withdrawn (deceased)
2007-2013	Supervisor	C. Pitre	PhD Human Studies (Laurentian)	School attendance: Understanding complexities from diverse perspectives	Withdrawn Comprehensive Exam Defended 2010

Master's Supervisions

Date	Role	Student	Program	Project	Awards
Current	Supervisor	Matthew Munro	Applied Health Research	A critical social and historical examination of youth mental health in Atlantic Canada	CIHR fellowship
Current	Supervisor	Katherine Lezeu	Applied Health Research	Youth mental health in community and family perspective	CIHR fellowship
Current	Supervisor	Sarah Gallant	Applied Health Research	Mothering depression: The work of mothers in the care of daughters' mental health in Atlantic Canada	CIHR fellowship
Current	Co-Supervisor	Laura Hurley	M.Sc. Memorial U Nfld)	Pathways to Early Diagnosis and Treatment for Autism Spectrum Disorder in Elementary aged children	In progress CIHR fellowship
Graduated 2016	Supervisor	John Stephens	Masters in Education UPEI	Resurrecting the shop: Rethinking career and technical education for Prince Edward Island, Canada	Nominated Thesis of the Year (UPEI Faculty of Ed)
Graduated 2015	Co-Supervisor	Michael Bartellas	M.Sc. Medicine Memorial U Nfld)	A Qualitative Approach to Exploring Barriers and Facilitators in Access to Child/Youth Eating Disorder Services in Newfoundland and Labrador.	Fellow of School of Graduate Studies, Memorial University & CIHR fellowship
Graduated 2014	Supervisor	Kieran Hennessey	Masters in Education UPEI	Engaging marginalized youth in community college classrooms: A critical pedagogical examination	SSHRC Bombardier Award
Graduated 2014	External Examiner	A.Dimmer	Master of Science (Medicine) McGill University	Mental illness in the family: a qualitative investigation of the sibling experience	
Graduated 2015	Committee	C. MacNeil	Environmental Studies UPEI	The role and perspectives of youth in ecology: A case study of Cameroon	
Graduated 2014	Co-Supervisor	T. Hilton	Masters in Education UPEI	Schooling and the practices of freedom of out queer youth on Prince Edward Island	Award: Governor General's Gold Medal
Graduated	Supervisor	S. Gaudry	Applied Health	Youth transitions to health and illness	

2012			(ARTC-UPEI)		
Graduated 2012	Committee	D. Kerwin	Masters in Education UPEI	The lonely end of the pink: The lived experience of male primary teachers	
Graduated 2012	Co-Supervisor	J. MacNiven	Masters in Education UPEI	Feeling our way in the dark: educational directions for students from refugee backgrounds	
Graduated 2011	Internal Examiner	K. McLaren	Masters in Education UPEI	Alternative education within an inclusive system	
Graduated 2009	Supervisor	J. Visentin	Human Development Laurentian	Young women at work: Cultural lessons for prevention	
Graduated 2008	Committee	J. Vaillancourt	Sociology Laurentian	Ontario works- Works for who?: An Institutional ethnographic investigation of workfare in Ontario	
Graduated 2008	Committee	J. Horrigan	Nursing Laurentian	Displacing northern Ontario nurses and the profession: The hidden outcomes of healthcare restructuring.	
Graduated 2008	Co-Supervisor	L. Alexander	Sociology Laurentian	They should make it more normal: The social organization of adolescent sexuality education in Ontario	
Graduated 2007	Supervisor	J. Clarke	Human Development Laurentian	Listening to those who have left: Narratives of school disengagement for students with exceptionalities	
Graduated 2006	Supervisor	D. Cudney	Sociology Laurentian	Please stop your “heing and sheing”: Witnessing gender binary through a transgender male to female life course story	
Graduated 2006	Committee	S. Pagan	Human Development Laurentian	What role do picture illustrations play in a child’s narrative recall?	
Graduated 2005	Committee	A. Shaikh	Human Development Laurentian	Emotional intelligence: Is it a mental ability or a personality trait?	
Graduated 2004	Committee	T. Filipovic	Human Development Laurentian	Reinventing the wheel: Toward a more descriptively valid interpersonal circumflex.	
Graduated 2004	Committee	D. Orford	Human Development Laurentian	A literature review and policy framework for parental influences in childhood injury	
Graduated 2004	Committee	C. Bowes	Sociology Laurentian	Culture jamming: Confronting the capitalist colonization of social space	
Graduated 2004	Committee	J. McDonald	Sociology Laurentian	Bridging the gap between Native educational literature and current pedagogical practices	

Graduated 2002	Committee	T. Wilson	Human Development Laurentian	Compensating for learning disabilities in college students	
Graduated 2001	Committee	M. Campbell	Human Development Laurentian	Infant emotion-cognition organization to animate and inanimate objects: A dynamic systems perspective	

SERVICE, LEADERSHIP, COLLABORATION

International/National

- **Research Advisory Council: Pathways to Education Canada (current)**
- **Advisory Council: Canadian Education Association (current)**
- **Advisory Board: Global Conference on Education & Research (GLOCER) (current)**
- **PI for Atlantic Research and Evaluation Advisory Committee: Atlantic Canada Mental Health Curriculum Scale Up Committee (current)**
- **Advisory Committee: Measuring What Matters for Success in Canadian Education (current) funded by Atkinson Foundation (OISE and People for Education)**
- **Member: NCE~ Children and Youth in Challenging Contexts Network- Dalhousie University (current)**
- **Member: NCE~ PREVNet, Queen's and York University (current)**
- **Editorial Board: *Education Canada* (2011-14)**
- **Member: Canadian Youth Network for Innovation in Mental Health (CAYNIM) (2012-14)**
- **Research Advisory Committee: Youth Confidence in the Learning and the Future Project (Canadian Education Association) (2012)**
- **Invited UNICEF response to *Child Well Being Report Card* (2013)**
- **National Advisory Committee: Mental Health Commission of Canada's Evergreen (Child and Youth Mental Health) Framework (2009-2010)**
- **Steering Committee: International Arts-Informed Research Symposium – CIHR Funded (2010)**
- **Invited Member: National Dialogue on Youth Resilience (2010)**
- **Think Tank Member: Public Health Agency of Canada's *Addressing Health Disparities through Local Risk Factor Surveillance* (Atlantic Group) (2010)**

Provincial

- **Board of Directors ; CHANCES Family Centre, Prince Edward Island (current)**
- **Appointed Chair: Child and Youth Secretariat: PEI Cross-Ministerial (2011-2014)**
- **Advisor: Youth Vital Signs Project PEI (2014)**
- **PEI Early Childhood Steering Committee Member: Department of Education and Early Childhood Development (2011)**
- **Member: School Based Mental Health and Substance Abuse Consortium Member– Ontario Centre for Excellence in Child and Youth Mental Health, Ontario (2010-2013)**
- **Steering Committee: Prince Edward Island *Youth Excel – Policy, Practice, Research Collaboration* –(2012-13)**
- **Curriculum Discussion Group Member: Prince Edward Island Dept of Early Childhood and Education: Secondary School/ University Critical Thinking (2010)**
- **Review Panel for Secondary School Curriculum: Ontario Ministry of Education (2008)**
- **Working Group member: Ontario Ministry of Education: Student Success Roundtable (2006)**

- **Co-Chair:** Northern Ontario Child and Youth Health Committee (2001-2003)
- **Member:** North-Eastern Ontario Community Partners in Injury Prevention (2000)

Community

- **Volunteer Big Sister: Big Brothers/ Big Sisters of PEI (current)**
- **Invited Member:** Community Research Network for Children and Youth of Greater Sudbury (2004-2009)
- **Invited Member:** Mayor and Council Roundtable on Children, Research Group (2007)
- **Steering Committee:** Sudbury and District Working Poor Research Project (2004- 2006)
- **Board of Directors:** Social Planning Council of Sudbury (1997 - 2002)
- **Steering Committee:** Community Quality of Life Indicators Research Group (2001 - 2002)
- **Steering Committee:** Rapid Risk Surveillance Research System (2001)
- **Board of Directors:** Sudbury Roundtable on Health, Economy, and the Environment (2000)

Within the University

Institutional level

- **Scientific Director (founder), Young Lives Research Laboratory (current)**
- **Director (founder) UPEI Qualitative Research Laboratory (current)**
- Merit Award for Scholarly Achievement Subcommittee (2014-15)
- University Senate (University of Prince Edward Island) (2011-2014)
- UPEI Faculty Association Research and Advocacy Committee (2013-14)
- UPEI Mental Health Awareness Week Planning Committee (2013)
- Presidential Strategy Committee: Community and Government Partnerships (2012)
- VP Research's CRC (Population Health and Human Development) Application Review Committee (2011)
- VP Research's Funded Chair (Human Development) Application Review Committee (2011)
- UPEI CHART: Children's Health and Applied Research Team Member (2009-2011)
- UPEI Comprehensive School Health Research Group Member (2009-2012)
- UPEI Centre for Education Research: Operations Committee (2009-2010)
- UPEI Member Review Panel for Canada Excellence Research Chair (2010)
- University Senate (Laurentian University) (2005-2007)
- FPC (Faculty Personnel Committee for Social Sciences) (2007)
- PhD in Human Studies Program Committee (2004-2005)
- Social Sciences and Humanities Faculty Council (2004-2007)
- Masters in Human Development Program Committee (2002-2004; 2006 - 2009)
- PhD in Rural and Northern Health Admissions Committee (2006)
- FPC (Faculty Personnel Committee for Humanities) (2005-2006)
- FPC (Faculty Personnel Reviewer for Professional Schools) (2005)
- Curriculum Forum Facilitator -- Northern Ontario School of Medicine (2003)

Faculty/Departmental level

- Chair, Departmental Review Committee for promotion Faculty of Education (2014)
- Masters of Nursing Program Committee (2012-14)
- Departmental Review Committee for tenure Faculty of Education (2013)
- Graduate Studies Committee: Faculty of Education (2009-2012)

- Dean's Advisory Committee of Faculty of Education: Member (2010-2011)
- Research Ethics Committee: Faculty of Education (2009-2010; 2011-2012)
- Student Appeals Committee: Dept. of Sociology (1999 – 2003; 2006- 2007)
- Curriculum Committee: Dept. of Sociology (2003-2006)
- Research Ethics Committee: Dept of Sociology (2003-2005, 2007)
- Department of Sociology and Faculty of Education Liaison (2003-04)
- Technology committee: Dept. of Sociology (2002-2004)

Papers and Books In Development (Winter 2016/2017)

- 1 **Tilleczeck, K.** (in preparation). *School in the Rain: Intercultural education in local and global contexts*. Book manuscript
- 2 **Tilleczeck, K.** Mental health in the middle years: A conceptual synthesis.
- 3 **Tilleczeck, K.** (2016, forthcoming). Youth voice in digital age: New ways of speaking? *Education Canada*. Paper invited to Special Issue: Revisiting Youth Voice: Beyond Lip Service, Autumn 2016.
- 4
- 5 **Tilleczeck, K.**, Loebach, J., Campbell, V., Munro., M. & Madigan, R. (in preparation). Knowing young lives in digital spaces: Invoking qualitative, digital and visual data for online research. *Qualitative Inquiry*.
- 6 **Campbell, V & Tilleczeck, K** . Reframing and engaging youth in online research processes: Ethical concerns and challenges
- 7 **Tilleczeck, K.** (in preparation). Qualitative inquiry as flowery anvil. To whom and what do we attend, how and why? *Qualitative Inquiry*.
- 8 **Tilleczeck, K.** (in preparation). Youth, technology and social inequality. *International Sociology*
- 9 **Tilleczeck, K.** & Srigley, R. (in preparation). Technology's paradox: Theorizing technology and young lives. *Journal of Youth Studies*
- 10 **Tilleczeck, K.**, **Bell, B.** (in preparation). Taking mental health to school: The "mural" as artful conversation. *Canadian Journal of Community Mental Health*, Special Issue on Canadian Mental Health Framework.
- 11 **Tilleczeck, K.**, Ferguson, J., & **Kinlock, K.** (in preparation) Towards youth cultivated equity in education. *Sociology of Education*
- 12 **Tilleczeck, K.**, & Srigley, R (in preparation). Modernity's youth and public education: Silence and rebellion from the cave. *Harvard Educational Review*.
- 13 **Tilleczeck, K.**, **Loebach, J.**, & **Campbell, V.** (in preparation). *What in the world are we doing with youth? International youth-attuned methodologies*.
- 14 **Bell, B & Tilleczeck, K.** (in preparation). A systematic review of technology and youth mental health. *Social Science and Medicine*